SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

FACULTY OF HUMANITIES

As per National Education Policy (NEP-2020)



Syllabus

Three Years- Six Semesters Bachelor's Degree Program
Teaching, Learning & Evaluation Scheme: For the
Degree of Bachelor of Arts with the

B.A. II - SEMESTER - III & IV Level - 5.0

Major / Minor -DSC- Public Administration
DSC Code - 653

Effective from Academic year -2025-26 (Faculty of Humanities)

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme :Bachelor's of Arts (B.A.) With Major- Public Administration and Minor - Public Administration (NEP)

Faculty: Humanities, B. A. Second Year -Semester - III (NEP) Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - Public Administration (DSC Code 653)

Scheme - Teaching - Learning - Examination

S N	Semester	Ve	NEP Vertical	Course	Course Title		_	cheme	Learnin	-	Teaching	Marks /Examination		n
		rti	Туре	Code		Hours	s (Per	week)	(Per we	•	Work Load		ı	
0.		cal				L	Р	Total	Total Hours	Credit Offered	Hours	External	Internal	Total
1			Major-DSC-	653206	Major- III (Theory) An Outline of Maharashtra Administration	4		4	4	4	4	60	40	100
2		a	Public Administration	653207	Major- IV (Theory) Maharashtra Administration & Major Issues	3		3	3	3	3	60	40	100
3	B.A. Semester - III		Major-IKS - DSC- Public Administration	653241	Major- IKS - Administration of Chatrapati Shivaji Maharaj	1	-	1	1	1	1		25	25
4		b	Minor-DSC- Public Administration	653261	Minor- III (Theory) Administrative System of Maharashtra State	4		4	4	4	4	60	40	100
5]		Value Education	751201	VEC- I (A) - Understanding India	1	-	1	1	1	1		25	25
6	1	е	Course (VEC)-	751202	VEC- I (B) - Environmental Education-I	1	-	1	1	1	1		25	25
7				751203	SEC- Life skills -III (A) Universal Human Value (love, and Compassion, Truth, Non-Violeance, Righteousness, Pease, Service, Renunciation (Sacrifice) Tyag)	1		1	1	1	1		25	25
8		d	II) Skill Enhancement Courses(SEC)	751204	SEC- Life skills -III (B) Leadership & Managerial skills (Leadership skills, Managerial skills Entrepreneurship, Innovative Leadership and Design Thinking, Ethics and Integrity)	1		1	1	1	1		25	25
9		С	Generic/Open Elective (OE)	653221	OE-5-Health Administration in India (Public Administration)	2		2	2	2	2	30	20	50
10				653222	OE-6- E-Administration (Public Administration)	2		2	2	2	2	30	20	50
11		f	Co-Curricular Courses	NSS/UBA/	NCC cultural / sports /Yoga stc		4	4	4	2	4			
										22				

L: Lecture, T: Tutorial, P: Practical/ Practicum Total Credits offered: 22(Max), Total credits to be earned: 20 (Min) / Batch-size (16)

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme: Bachelor's of Arts (B.A.) With Major- Public Administration and Minor - Public Administration (NEP)

Faculty: Humanities, B.A. Second Year -Semester - IV (NEP), Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - Public Administration (DSC Code 653)

Scheme - Teaching - Learning - Examination

	Semester	Ve	NEP Vertical	Course	Course Title	Teac			Learnir	U	Teaching Marks /Examination		1	
S		rti	Type	Code		Hou	rs (Per	week)	(Per we	eek)	Work			
N		cal						I -	Total	Conditi	Load			
О.						L	P	Total	Total Hours	Credit Offered	Hours	External	Internal	Total
1			Major -	653208	Major- V (Theory)	4		4	4	4	4	60	40	100
			DSC -		Indian Constitution and Governance									
2		а	Public	653209	Major- VI (Theory)	5		5	5	5	5	60	40	100
			Administration		An Outline of Indian Administration									
3	В. А.		Major -IKS -DSC-	653242	Major- IKS -	1	-	1	1	1	1		25	25
	Semester-		Public		Introduction of Mauryan Administration									
	IV		Administration											
4			Minor- DSC-	653262	Minor - IV (Theory) -	4		4	4	4	4	60	40	100
			Public		Administrative system of India									
			Administration		•									
5		b	Minor- Elective-	653263	Minor Elective - V (A) (Theory)									
			DSC- Public		Indian Administration & Major Issues	4		4	4	4	4	60	40	100
6			Administration	653264	Minor Elective - V (B) (Theory)	4		4	4	4	4	00	40	100
"			(Students select	033204	Indian Constitution									
			Any One)		Indian Constitution									
7				751205	VEC-II-(A)-	1		1	1	1	1		25	25
		е	Value Education		Digital Technological solutions									
8			Course (VEC)	751206	VEC-II-(B)-Environmental Education-II	1		1	1	1	1		25	25
9		f	Co-Curricular Courses	NSS/UBA/	NCC cultural / sports /Yoga stc		4	4	4	2	4			
										22				

L: Lecture, T: Tutorial, P: Practical/ Practicum Total Credits offered: 22(Max), Total credits to be earned: 20 (Min) / Batch-size (16)

SantGadge Baba Amravati University, Amravati Faculty of Humanities As per National Education Policy (NEP) -2020 Syllabus B.A. Second Year Semester –III & IV

Major Discipline / Subject - Public Administration

Minor -Public Administration Subject Code -653 (Public Administration) Effective from Academic Year -2025-2026

Board of Studies Political Science (Including Public Administration)

B.A. Second Year Semester -III

Sr.No.	NEP Vertical Type	Course Code	Course	Credit & Teaching work load Hours
01	Major 653206 Major III-An Outline of Maharashtra Administration		4 &4	
02	(Theory)	653207 Wajor IV-Maharashtra		3 &3
03	Major DSC-IKS	653241	Major discipline related IKS –I- Administration of ChatrapatiShivajiMaharaj	1 &1
04	Minor (Theory)	653261	Minor III (T) Administrative System of Maharashtra State	4 &4

B.A. Second Year Semester -IV

Sr.No.	NEP Vertical Type	Course Code	Course	Credit & Teaching work load Hours
01	Major V (T)- Indian Constitution and Government		4 &4	
02	(Theory)	653209	Major VI (T)- An Outline of Indian Administration	5 &5
03	Major discipline related IKS-Introduction of MauryanAdministration		1 & 1	
04	Minor (Theory)	653262	Minor IV (T)-Administrative system of India	4 & 3
05	Minor Elective (Theory)	653263	Minor V (T)- A) Indian Administration&Major Issues	
05	(Student Select any one)	653264	Minor VI (T)- B) Indian Constitution	4 & 4

SantGadge Baba Amravati University, Amravati Faculty of Humanities

Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the Major Discipline / Subject-Public Administration as Degree of Arts (Public Administration)
(Three Years- Six Semesters Bachelor's Degree Programmes Syllabus)

Syllabus

B.A. SEMESTER – III (NEP)Level5.0 Major- DSC-Public Administration

Course Code - 653206

Course Title - Major - III (Theory) - An Outline of Maharashtra Administration

Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	III	653206	Major - III (Theory) – An Outline of Maharashtra Administration	4	60	4Hrs	3Hrs	Th-60+ Int40= Total-100

Major -III (T)

THE CUIT	arried and of any course shall be designed as per following template.											
Course	1) To introduce the Administration of Maharashtra											
Objectiv	2) To emphasize the importance of State Administration	on										
es:	3)To inform the History of Maharashtra State											
	4) Providing information of State Legislature.											
	5)To introduce the Role of the State Judiciary.											
	6) To Provide information of Constitutional & Statutory Bodies in Maharashtra											
Course	1. Students will be able to evaluate the functions and administration of Government of Maharashtra State and											
Outcome	its various organs.											
s:	2.Students will analyze Structure ,Role & Function of											
	3. Students will get the knowledge about the structure a	and functions of	f various admi	inistrative Department of								
	Maharashtra State.											
	4. Students will be able to apply their understanding about the functioning of state judiciary in the justice distribution											
	in day to day life.											
	5.Students will get the ability to analyze and implement	t the policies &	schemes of C	overnment of Manarashtra.								
TI24	Contont	Workload	Waightaga	Incomparation of Dadagogica								
Unit	Contents	1	Weightage	Incorporation of Pedagogies								
System		Allotted	of Marks									
			Allotted									
Unit I	Formation of Maharashtra State –	10 Hrs	10 Maulea	Suggested Continuous Internal Evaluation								
	History Of Maharashtra, Pre-Independence Period,	10 Hrs	10 Marks									
TI '4 TT	Post-Independence Period Methods (40 Marks): 1 Seminar/Assignment											
Unit II	State Legislature: Legislative Assembly, 10 Hrs 10 Marks 20 any topic of the											
		Legislative Council: Composition and function 10 IIIs 10 Marks on any topic of the										
Unit III	Legislative Council: Composition and function	10 Hrs	10 Marks	on any topic of the above syllabus.20								
Unit III	Legislative Council: Composition and function Governor- Power & Functions & Changing Role	10 Hrs	10 Marks 10 Marks	on any topic of the above syllabus.20 marks								
Unit III Unit IV	Legislative Council: Composition and function			on any topic of the above syllabus.20								

Unit V	A)State secretariat-Structure and function,			questions.20 marks							
Unit	B)Chief Secretary,	10 Hrs	10 Marks	questions.20 marks							
	C)Directorate - Structure and function	101118	TO WILLING								
Unit VI	Departments – Structure and function										
Onit VI	A) Home,										
	B) General Administration,	10 Hrs	10 Marks								
	C) Finance	101115	101111111111111111111111111111111111111								
	D) Social Welfare										
Referen	1.S.S.Gadkari,Organisation of the Government in Maharashtra-Himalaya Publishing										
ces:	House,Bombay-1990										
	2. UshaThakkar and MangeshKulkarni,Politics in Maharashtra,HimalayaPublisingHouse.Bombay1995										
	3. V.M.Sirsikar, The Politics of Modern Maharashtra, Orient Longman, New Delhi, 1995										
	4. प्रा. के. आर. बंग, महाराष्ट्रप्रशासनविद्याबुक्सपब्लीशर्स, औरंगपूरा, औरंगाबाद, २००५.										
	5. डॉ. प्रितीपोहेकर, प्रा. दत्तात्रयखरटमोल, प्रा. गंगाभुतडामहाराष्ट्रप्रशासनाचीरुपरेषा, अरूणाप्रकाशन, लातूर- २००९										
	6. प्रा. चि.ग. घांग्रेकर, महाराष्ट्राचेप्रशासन, विद्याप्रकाशन, नागपूर, २००२.										
	7. प्रा.डॉ. टी. एन. गायकवाडमहाराष्ट्रवजिल्हाप्रशासन, कैलासप	ाब्लीकेशन, औरंग्	ाबाद, १९९८.								
	8. प्रा. सतिषठोंबरे - महाराष्ट्रप्रशासन, विद्यापब्लीकेशनलातूर२										
	9.डॉ.विलासगायकवाड, महाराष्ट्रप्रशासनाचीरूपरेषा, अजिंक्यप्र		2018,ISBN No	0.978-93-87952-90-4							
	10.डॉ. पंचशीलएकंबेकर, डॉ. श्यामसुंदरवाघमारे, प्रासुरेशगजभ										
	् कैलासपब्लिकेशनऔरंगाबाद										
	11 डॉ. श्रीकांतगोडबोले ,"पंतपडलेरावचढले "(नोकरशाहीचेव	ास्तव) दिलीपरा	जप्रकाशनप्रायव्हे	टलिमिटेड. नागपर. फेब्रुवारी 2024							
	ISBN 978-93-89082-72-2	,		5, 6, 6							
Model	1) Long answers on any Two Units out of the six Un	its. (Each ques	tion having 10	Marks)							
Questio	(Long answers Types questions should internal	choice based	. (ie. Solve an	y one question from following							
ns:	questions.)										
	2) Short answers on any Four Units out of the six Units. (Each question having 05 Marks)										
	(Short answers Types questions should internal choquestions.)	pice based. (ie	e. Solve any	Two questions from following							

B.A. SEMESTER – III (NEP)Level5.0 Major- DSC-Public Administration

Course Code - 653207

Course Title - Major - IV (Theory) - Maharashtra Administration & Major Issues

Each theory paper of Major shall be of 3 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Major –IV (T)

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	III	653207	Major - IV (Theory) Maharashtra Administration & Major Issues	3	45	3Hrs	3 Hrs	Th-60+ Int40= Total-100

Course	1)To introduce the Maharashtra Police Administration											
Objectiv	2)To emphasize the importance of State Judiciary.											
es:	3)To introduce the Role of the State Judiciary.											
	4) To Provide information of Constitutional & Statuto	ry Bodies in M	1aharashtra									
	5)To Provide information of various major issues of	f Maharashtra	a State									
Course	1.Student will get the Knowledge of structure & Fu	inctions of M	laharashtra Po	lice Administration.								
Outcome	2. Student will able to evaluate constitutional agence											
s:	3. Students will be able to apply their understanding ab	out the function	ning of state ju	diciary in the justice distribution								
	in day to day life.		1 1 9									
TT .	4.Students will become aware about various major											
Unit	Contents	Workload	Weightage	Incorporation of Pedagogies								
System		Allotted	of Marks Allotted									
Unit I	Maharashtra Police Administration: Structure, Function& Importance	7 Hrs	10 Marks	Suggested Continuous Internal Evaluation								
Unit II	State Judiciary: Composition and Functions – A) High court B) District & Session court C) Loknayalaya	7 Hrs	10 Marks	Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks								
Unit III	Constitutional & Statutory Bodies in Maharashtra: I A) Maharashtra Public Service Commission B) State Finance Commission C) State Election Commission D) State Planning Commission	8 Hrs	10 Marks	2.Test with multiple choice questions / short and long answer questions.20 marks								
Unit IV	Constitutional & Statutory Bodies in Maharashtra: II LokAyukta, Advocate General, YASHDA (YashwantraoChavan Academy of Development Administration) VaidhanikVikasMahamandal	8 Hrs	10 Marks									

Unit V	Major issues in Maharashtra : I A)Regional imbalance and development B)Farmer suicides in Vidharbha C) Naxalisim	8 Hrs	10 Marks									
	D)Corruption											
Unit VI	Major issues in Maharashtra : II											
	A) Urbanization											
	B) Cleanness 7 Hrs 10 Marks											
	C) Health											
	D) Women Development											
Referen	1.S.S.Gadkari,Organisation of the Government in Maharashtra-Himalaya Publishing											
ces:	House,Bombay-1990 2. UshaThakkar and MangeshKulkarni,Politics in Maharashtra,HimalayaPublisingHouse.Bombay1995 3. V.M.Sirsikar,The Politics of Modern Maharashtra,OrientLongman,New Delhi,1995 4. प्रा. के. आर. बंग, महाराष्ट्रप्रशासनविद्याबुक्सपब्लीशर्स, औरंगपूरा, औरंगाबाद, २००५. 5. डॉ. प्रितीपोहेकर, प्रा. दत्तात्रयखरटमोल, प्रा. गंगाभुतडामहाराष्ट्रप्रशासनाचीरुपरेषा, अरूणाप्रकाशन, लातूर- २००९ 6. प्रा. चि.ग. घांग्रेकर, महाराष्ट्राचेप्रशासन, विद्याप्रकाशन, नागपूर, २००२.											
	7. प्रा.डॉ. टी. एन. गायकवाडमहाराष्ट्रवजिल्हाप्रशासन, कैलासप	• '	ाबाद १९९८									
	8. प्रा. सतिषठोंबरे - महाराष्ट्रप्रशासन, विद्यापब्लीकेशनलातूर२		11414, 7 3 50.									
	9.डॉ.विलासगायकवाड, महाराष्ट्रप्रशासनाचीरूपरेषा, अजिंक्यप्र		2018.ISBN No	0.978-93-87952-90-4								
	10.डॉ. पंचशीलएकंबेकर, डॉ. श्यामसुंदरवाघमारे, प्रासुरेशगजभ											
	- कैलासपब्लिकेशनऔरंगाबाद		,	× · · · · · · · · · · · · · · · · · · ·								
	11 डॉ. श्रीकांतगोडबोले , "पंतपडलेरावचढले " (नोकरशाहीचेव ISBN 978-93-89082-72-2	ास्तव) दिलीपरा	जप्रकाशनप्रायव्ह <u>े</u>	टलिमिटेड, नागपूर, फेब्रुवारी 2024								
Model	1.Long answers on any Two Units out of the six Units. (Each question	having 10 Mar	·ks)								
Questio	(Long answers Types questions should internal choice b	ased. (ie. Solve	e any one quest	tion from following questions.)								
ns:	32Short answers on any Four Units out of the six Units.	(Each question	n having 05 Ma	arks)								
	(Short answers Types questions should internal choquestions.)	pice based. (ie	e. Solve any	Two questions from following								

B.A. SEMESTER – III (NEP)Level5.0 Major- IKS - DSC-Public Administration

Course Code - 653241 Course Title - Major -IKS -Administration of ChhatrapatiShivajiMaharaj

Each theory paper of AEC $\,$ shall be of $\,$ 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template -

- Major Discipline Related IKS-I-

	Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per	Exam Duration	Max Marks
-	5.0	III	653241	Major IKS- Administration of ChhatrapatiShivajiMaharaj	1	15	Week 1Hrs	1Hrs College Level	Internal Total-25 (15+10)

	fruit of any Course shart of designed as per following template.									
Course	1.To Understand the Administrative system			hivajiMaharaj.						
Objective	2.To Provide information of concept of Ashta									
s:	3. To emphasize the importance Judicial Admi									
	4.To Understand the Military and Revenue									
Course	1.Students will be able to evaluate the functio	ns and adminis	strationofChha	trapatiShivajiMaharaj						
Outcomes	2. Students will analyze Provincial and Vill									
:	3. Students will get the knowledge about the R	evenue Admi	nistrationofCh	nhatrapatiiShivajiMaharaj						
Unit	Contents Workload Weightage Incorporation of Pedagogies									
System	Allotted of Marks									
			Allotted							
Unit I	A)Central Administration(AshtaPrdhanMandal): Structure and Functions B) Provincial and Village Administration O7 Suggested Continuous Internal Evaluation Methods Total 25 Marks Internal(Department Maintain Record) 1)15 Marks Theory Paper End of									
Unit II	A) Judicial Administration : Structure and Functions B) Military Administration: Structure and Functions C)Revenue Administration: Structure and Functions	08	08	1)15 Marks Theory Paper End of the Semester 2) 10 Marks Assignment/seminar/unit test/paperwriting/group discussion/participation in Conference/participation in Department Activity (Department/college choose any one for internal evaluation)						
Reference s:	1.Rawlinson H.G., Shivaji The Maratha his Life and Time, Uppal Publication, New Delhi 2.लुनियाबीएन, मराठाप्रभुत्वलक्ष्मीनारायणअग्रवालप्रकाशनआग्राखंडदोन, 2000 3.डांसोमनाथरोडे, मराठ्यांचाइतिहास, पिंपळापुरेअँडकंपनीनागपूर 1998 4.गजाननभास्करमेहेंदळे, श्रीराजाशिवछत्रपतीभागएक, डायमंडपब्लिकेशनपुणे, 2008 5.गोविंदसखारामसरदेसाई, मराठीरियासत, खंडएक, पापुलरप्रकाशनमुंबई 2012 6.डॉजयिसंगरावपवार, मराठ्यांचाइतिहासपरिमलजेशाह. मुंबई 1988									
Internal Exam 15 Marks Theory Paper Pattern	 Long answers on 1st Unit. (This Question 2) Long answers Types questions should in questions.) Short answers on 2 nd Unit (Each question 2) Short answers Types questions should interquestions.) 	internal choice on having 04 M	based. (ie. So Iarks)							

B.A. SEMESTER – III (NEP)Level 5.0 Minor - DSC-Public Administration

Course Code - 653261 Course Title - Minor- III (Theory)-Administrative System of Maharashtra State

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor III (T)

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	III	653261	Minor- III (Theory)- Administrative System of Maharashtra State	4	60	4Hrs	3Hrs	Th-60 + Int40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course 3) To introduce the Administration of Maharashtra
 Object 4) To emphasize the importance of State Administration

j	/ 1								
ives:	3)To inform the History of Maharashtra State								
	4) Providing information of State Legislature.								
	5)To introduce the Role of the State Judiciary.								
	6) To Provide information of Constitutional & Statutory Bodies in Maharashtra								
Course	· · · · · · · · · · · · · · · · · · ·								
Outco	its various organs.								
mes:	2.Students will analyze Structure ,Role & Function of St								
	3. Students will get the knowledge about the structure and	functions of v	arious admini	strative Department of					
	Maharashtra State.								
	4. Students will be able to apply their understanding about	t the functioning	ng of state judic	iary in the justice distribution					
	in day to day life.								
	5.Students will get the ability to analyze and implement th								
Unit	Contents	Workload	Weightage	Incorporation of Pedagogies					
Syste		Allotted	of Marks						
m			Allotted						
Unit I	A)Formation of Maharashtra State			Suggested Continuous					
	B) State Legislature : Legislative Assembly,	10Hrs	10 Marks	Internal Evaluation					
	Legislative Council: Composition and function			Methods (40 Marks):					
Unit	State Executive: A) Governor,			1.Seminar/Assignment on any topic of the					
II	B) Chief Minister - Power, Functions & Role,	10 Hrs	10 Marks	above syllabus.20					
	C) Council of Ministers – Composition and functions			marks					
Unit	A)State secretariat-Structure and function,			2.Test with multiple					
III	B)Chief Secretary,	10 Hrs	10 Marks	choice questions / short					
	C)Directorate - Structure and function	and	and long answer						
TT *4	D)Different between State secretariat & Directorate			questions.20 marks					
Unit	Departments – Structure and function E) Home,								
IV	F) General Administration,	10 Hrs	10 Marks						
	G) Finance	10 1118	TOTVIAIKS						
	H) Social Welfare								
Unit	State Judiciary: Composition and Functions –								
V	A) High court								
	B) District & Session court	10 Hrs	10 Marks						
	C) Loknayalaya								
	D) Mahtama Gandhi Tanta MuktYojana Constitutional & Statutory Bodies in Maharashtra: 10 Hrs 10 Marks								

VI	A) Maharashtra Public Service Commission
	B) State Finance Commission
	C) State Election Commission
	D) State Planning Commission
	E)LokAyukta, Advocate General
Refer	1.S.S.Gadkari,Organisation of the Government in Maharashtra-Himalaya Publishing
ences:	House,Bombay-1990
circes.	2. UshaThakkar and MangeshKulkarni,Politics in Maharashtra,HimalayaPublisingHouse.Bombay1995
	3. V.M.Sirsikar, The Politics of Modern Maharashtra, Orient Longman, New Delhi, 1995
	4. प्रा. के. आर. बंग, महाराष्ट्रप्रशासनविद्याबुक्सपब्लीशर्स, औरंगपूरा, औरंगाबाद, २००५.
	5. डॉ. प्रितीपोहेकर, प्रा. दत्तात्रयखरटमोल, प्रा. गंगाभुतडामहाराष्ट्रप्रशासनाचीरुपरेषा, अरूणाप्रकाशन, लातूर- २००९
	6. प्रा. चि.ग. घांग्रेकर, महाराष्ट्राचेप्रशासन, विद्याप्रकाशन, नागपूर, २००२.
	7. प्रा.डॉ. टी. एन. गायकवाडमहाराष्ट्रवजिल्हाप्रशासन, कैलासपब्लीकेशन, औरंगाबाद, १९९८.
	8. प्रा. सतिषठोंबरे - महाराष्ट्रप्रशासन, विद्यापब्लीकेशनलातूर२००४.
	9.डॉ.विलासगायकवाड, महाराष्ट्रप्रशासनाचीरूपरेषा, अजिंक्यप्रकाशन, वाशिम,2018,ISBN No.978-93-87952-90-4
	10.डॉ. पंचशीलएकंबेकर, डॉ. श्यामसुंदरवाघमारे, प्रासुरेशगजभारे, डॉअशोकसोनकांबळे, महाराष्ट्रप्रशासनाचीरूपरेषा,
	कैलासपब्लिकेशनऔरंगाबाद
Model	3) Long answers on any Two Units out of the six Units. (Each question having 10 Marks)
Questi	(Long answers Types questions should internal choice based. (ie. Solve any one question from following
ons:	questions.)
	4) Short answers on any Four Units out of the six Units. (Each question having 04 Marks)
	(Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)

XXXXXXXXXXXXXXXX

SantGadge Baba Amravati University, Amravati Faculty of Humanities

Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the Major Discipline / Subject-Public Administration as Degree of Arts (Public Administration) (Three Years- Six Semesters Bachelor's Degree Programmes Syllabus)

Syllabus

B.A. SEMESTER – IV (NEP)Level 5.0 Major - DSC-Public Administration

Course Code - 653208 Course Title - Major-V (Theory)-Indian Constitution & Government

Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Major (Theory) -V

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653208	Major-V (Theory)- Indian Constitution &Government	4	60	4Hrs	3 Hrs	Th-60+ Int40= Total-100

	rum of any course shan se designed as per		•					
Course	1) To realize the significance of Indian constitution to students and understand the basic concepts of							
Objective	Indian constitution							
s:	2) To introduce the Ancient & Medieval Administration of India							
	3) To introduce British Administration in India							
	4) Providing information of Formation of Inc	dian Constitution	1					
	5)To introduce the Importance, Role &fu	nction of India	n Parliament					
	6) To identify the importance of fundame			duties.				
Course	1)Students will get the knowledge Historical I	background of In	dian Administration					
Outcomes	2)Students will understand the modus operation	ndi of British adn	ministration					
	3) Students will understand the formation of	Indian Constitut	ion					
•	4) Students will understand the Fundamental	-		•				
	5) Students will be able to analyze Structure							
Unit	Contents	Workload	Weightage of	Incorporation of				
System		Allotted	Marks Allotted	Pedagogies				
Unit I	Ancient And Medieval Administration in			Suggested Continuous				
Unit I	India	10 Hrs	10 Marks	Internal Evaluation				
Unit I	India a] Ancient Administration	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks):				
	India a] Ancient Administration b] Medieval Administration	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment				
Unit I Unit II	India a] Ancient Administration b] Medieval Administration British Administration in India			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20				
	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period	10 Hrs 10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks				
	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935-			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple				
Unit II	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short				
	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935-	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short				
Unit II	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision Post Independence [Constitutional Set-up]			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
Unit II	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision Post Independence [Constitutional Set-up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
Unit II	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision Post Independence [Constitutional Set-up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework.	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
Unit II Unit III	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision Post Independence [Constitutional Set-up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
Unit II Unit III	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision Post Independence [Constitutional Set-up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights b) Fundamental Duties.	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
Unit II Unit III	India a] Ancient Administration b] Medieval Administration British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision Post Independence [Constitutional Set-up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights	10 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				

	Ethics in Public Services ,Reservation					
	Policy & Social Justice, Corruption, Administrative Reforms					
Unit VI	Indian Parliament : Structure & Functions.					
Onit vi	a] RajyaSabha.	10 11	10 M1			
	b] Loksabha	10 Hrs	10 Marks			
References	1.BasuDurgadas - Introduction to the Cor			o., Nagpur.		
:	2.MaheshwariShriram - Indian Administr					
	3.VidyaBhushan&Vishnu Bhagwan - Ind			om., New Delhi.		
	4.डॉ.भा.ल.भोळे-भारतीयगणराज्याचेशासनआणि	राजकारण, पिपळा	पुरेप्रकाशननागपूर			
	5. पाटीलबी.बीलोकप्रशासन, फडकेप्रकाशनकोल्ह	पूर				
	6डॉ.विळेगावेवडॉ.यमलवाड-भारतीयप्रशासन, क्रि	येटीव्हपब्लिकेशन	ा , नांदेड			
	7.प्रा.सतिशठोंबरे-भारतीयप्रशासन, अभिजीतपब्ति	मकेशनलातूर.				
	8.डॉ.पी.व्ही.भुताळे, डॉ.पी.केएकंबेकरवप्रा.बाजीराव	वडवळे-भारतीयप्रश	गासनाचीरूपरेषासहयाद्र	पीपब्लिकेशननांदेड		
	9डॉ.प्रिती पोहेकर -भारतीय प्रशासन: विकास व	व्यवस्था, अरुणा	प्रकाशन लातूर			
	10डॉ.के.आर.बंग -भारतीय प्रशासनाची रूपरेषा,	विद्या बुक्स परि	ब्लेशर्स औरंगाबाद			
	11.डॉ.राजशेखर सोलापूरे व प्रा.डी.एच.मेहत्रे-भारत	नीयशासनआणिरा	जकारण, अरुणा प्रकार	शन लातूर		
	12डॉ.विलास गायकवाड,भारतीय प्रशासनाची र	रूपरेषा,दयाधन प	ब्लिकेशन हिंगोली.			
Model	1.Long answers on any Two Units out of the	six Units. (Each	question having 10 M	farks)		
Questions:	(Long answers Types questions should internal choice based. (ie. Solve any one question from following					
	questions.)		•			
	2.Short answers on any Four Units out of the	six Units. (Each	question having 05 N	Marks)		
	(Short answers Types questions should int questions.)	ernal choice ba	sed. (ie. Solve any	Two questions from following		

B.A. SEMESTER – IV (NEP)Level5.0 Major - DSC-Public Administration

Course Code - 653209 Course Title - Major-VI (Theory)-An Outline of Indian Administration

Each theory paper of Major shall be of 5 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653209	Major-VI (Theory)-An Outline of Indian Administration	5	75	5Hrs	3Hrs	Th-60+ Int40= Total-100

Major (Theory) -VI

Course	1)To Understand the Administrative system of India						
Objective	2)To introduce the functions & Role of Ministries and Departments						
"	3)To introduce civil services of India						
s:	<i>'</i>						
	4) To understand Indian Judicial System						
	5) Providing information constitutional agend						
Course	1. Students will be able to evaluate the Role						
Outcomes	2. Students will get the knowledge about the			n of Indian Secretariat			
:	3. Students will understand the modus operar		-				
	4. Students will be able to apply their underst	anding about the	functioning of India	n judiciary in the justice			
	distribution in day to day life.						
	5.Students will acquire the knowledge about						
	6. Student will able to evaluate constitutional	agencies and sta	tutory agencies of In	dia			
Unit	Contents	Workload	Weightage of	Incorporation of			
System		Allotted	Marks Allotted	Pedagogies			
_							
Unit I	Union Government:			Suggested Continuous			
Unit I	Union Government: a] President of India	12 Ura	10 Marks	Internal Evaluation			
Unit I		12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks):			
	a] President of India	12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment			
Unit I Unit II	a] President of India b] Prime Minister. c] Council of Ministers Union Administration:	12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20			
	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks			
	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat	12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple			
Unit II	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks			
	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat Ministries and Departments:			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short			
Unit II	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat Ministries and Departments: a] Home			Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer			
Unit II	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat Ministries and Departments: a] Home b] Finance	12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer			
Unit II Unit III	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat Ministries and Departments: a] Home b] Finance c] External Affairs	12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer			
Unit II	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat Ministries and Departments: a] Home b] Finance c] External Affairs a]Supreme Court of India: Structure	12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer			
Unit II Unit III	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat Ministries and Departments: a] Home b] Finance c] External Affairs a]Supreme Court of India: Structure & Functions.	12 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer			
Unit II Unit III	a] President of India b] Prime Minister. c] Council of Ministers Union Administration: a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat Ministries and Departments: a] Home b] Finance c] External Affairs a]Supreme Court of India: Structure	12 Hrs 13 Hrs	10 Marks	Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer			

Unit V	Constitutional - Non Constitutional						
	Bodies: I Union Public Service Commission, Election Commission, National Human Rights Commission, Finance Commission,	13 Hrs	10 Marks				
Unit VI	Constitutional - Non Constitutional Bodies: II NitiAayog, National Development Council, National Women Commission, SC,ST and Minority Commission	12 Hrs	10 Marks				
References :	1.BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. 2.MaheshwariShriram - Indian Administration, KitabMahal, New Delhi. 3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi.						
	4.डॉ.आ.ल.ओळे-आरतीयगणराज्याचेशासनआणिराजकारण, पिंपळापुरेप्रकाशननागपूर 5. पाटीलबी.बीलोकप्रशासन, फडकेप्रकाशनकोल्हापूर 6डॉ.विळेगावेवडॉ.यमलवाड-भारतीयप्रशासन, क्रियेटीव्हपब्लिकेशन, नांदेड 7.प्रा.सितशठोंबरे-भारतीयप्रशासन, अभिजीतपब्लिकेशनलातूर. 8.डॉ.पी.व्ही.भुताळे, डॉ.पी.केएकंबेकरवप्रा.बाजीराववडवळे-भारतीयप्रशासनाचीरूपरेषासहयाद्रीपब्लिकेशननांदेड 9डॉ.प्रितीपोहेकर-भारतीयप्रशासन: विकासवव्यवस्था, अरुणाप्रकाशनलातूर 10डॉ.के.आर.बंग-भारतीयप्रशासनाचीरूपरेषा, विद्याबुक्सपब्लिशर्सऔरंगाबाद 11.डॉ.राजशेखरसोलापूरेवप्रा.डी.एच.मेहत्रे-भारतीयशासनआणिराजकारण, अरुणाप्रकाशनलातूर 12डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेषा, दयाधनपब्लिकेशनहिंगोली.						
Model Questions:	Long answers on any Two Units out of the (Long answers Types questions should in questions.) Short answers on any Four Units out of the Short answers Types questions should intequestions.)	ternal choice basis Units. (Each	ased. (ie. Solve any	one question from following Marks)			

B.A. SEMESTER – IV (NEP)Level5.0 Major-IKS - DSC-Public Administration

Course Code - 653242 Course Title - Major-IKS-Introduction of Mauryan Administration

Each theory paper of AEC shall be of 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

-Major Discipline related IKS- II-

Level	Semester	Course	Course Title	Credits	Total	Teaching	Exam	Max
		Code			Teaching	Hours	Duration	Marks
					Hours	Per		
						Week		
			Major - IKS-Introduction of				1Hrs	Internal
5.0	IV	653242	MauryanAdministration	1	15	1Hrs	College	Total-25
							Level	(15+10)

Course	1.To Understand the Administrative system of period of Mauryan Administration.						
Objective	3. To emphasize the importanceRevenue Administration of Mauryan						
s:	4.To Understand the Military Administration of Mauryan						
Course	1.Students will be able to evaluate the functions and administration of Mauryan						
Outcomes	2. Students will analyze Judicial Administration of Mauryan						
:	3. Students will get the knowledge about	the Revenue	Administration	onofMauryan			
Unit System	Contents	Workload	Weightage of	Incorporation of Pedagogies			
		Allotted	Marks Allotted				
Unit I	A) Central Administration:			Suggested Continuous Internal Evaluation			
	Structure and Functions			Methods			
	B)Revenue Administration :	07	07	Total 25 Marks Internal(Department Maintain Record)			
	Structure and Functions			1)15 Marks Theory Paper End of the			
Unit II	A) Judicial Administration :			Semester			
	Structure and Functions			2) 10 Marks Assignment/seminar/unit			
	B) Military Administration:			test/paperwriting/group discussion/participation			
	Structure and Functions	08	08	in Conference/participation in Department			
				Activity			
				(Department/college choose any two for			
				internal evaluation)			
Reference	1.Aivangar S.K.: Ancient India and S		•				
s:	2.D.N.Jha., Ancient India-an introductory						
	3.D.D.Kosambi, and introduction to the s 4. वी.डी.महाजन, प्राचीनभारतकाइतिहास, एसचंदॲडव			pay 1956			
	4. वा.डा.महाजन, प्राचीनभारतकाझतहास, एसचदअङ5.श.गो. कोलारकर, प्राचीनभारताचाराजकीयसामाजिक			2022			
	ठ.रा.गा. कालारकर, प्राचानमारताचाराजकावसामााजक6.डॉमनोरदांडगे(इंगळे), भारताचाइतिहास, नभप्रकाशनः		स, साइनायप्रकारान	1411144, 2022			
	ह.डामनारदाङग(इगळ), भारताचाइतिहास, नभप्रकाशन 7.डॉ.विळेगावेवडॉ.यमलवाड –भारतीयप्रशासन, क्रियेटी		गंदेन				
	7.डा.विळगाववडा.यमलवाड –मारतायप्रशासन्, क्रियट 8.डॉ.प्रितीपोहेकर –भारतीयप्रशासन: विकासवव्यवस्था						
	8.डा.।प्रतापाहकर –भारतायप्रशासनः विकासवव्यवस्था9.डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेषा, दः		6/				
Internal	9.डा.विलासगायकवाड, भारतायप्रशासनाचारूपरेषा, क 4) Long answers on 1st Unit . (This Qua						
Exam				(ie. Solve any one question from following			
15 Marks	questions.)			der zeer any one queenen nem ionowing			
1 J IVIAI KS							

Theory	6) Short answers on 2 nd Unit (Each question having 04 Marks)
Paper	Short answers Types questions should internal choice based. (ie. Solve any Two questions from following
Pattern	questions.)

B.A. SEMESTER – IV (NEP)Level5.0 Minor- DSC-Public Administration

Course Code - 653262 Course Title - Minor-IV (Theory) - Administrative system of India

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template -

Minor (Theory) -IV

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653262	Minor-IV (Theory) Administrative system of India	4	60	4Hrs	3 Hrs	Th-60 + Int40 Total- 100

Course	5) To introduce the Ancient, Medieval &	BritishAdminis	stration of India				
Objective	2)To introduce the Importance, Role & function of Indian Parliament						
s:	3)To Understand the Administrative system of India						
	4)To introduce the functions & Role of M	finistries and Dep	partments				
	5)To understand Indian Judicial System						
	6)To introduce civil services of India						
Course	1)Students will get the knowledge Historical	background of In	dian Administration				
Outcomes	2) Students will be able to evaluate the Role						
:	3) Students will get the knowledge about the			on of Indian Secretariat			
	4) Students will understand the modus operar		*				
	5). Students will be able to apply their unders	tanding about the	e functioning of India	in judiciary in the justice			
	distribution in day to day life.						
	6)Students will acquire the knowledge about						
T 7 • 1	7)Students will be able toanalyze Structure,						
Unit	Contents	Workload	Weightage of	Incorporation of			
System		Allotted	Marks Allotted	Pedagogies			
Unit I	History of Indian Administration			Suggested Continuous Evaluation			
	a] Ancient Administration b] Medieval Administration	10 Hrs	10 Marks	Methods (40 Marks):			
	c Indian Administration in British Period			1.Seminar/Assignment			
Unit II	Indian Parliament : Structure &			on any topic of the above syllabus.20			
	Functions.	10 Hrs	10 Marks	marks			
	a] RajyaSabha.	2. Test with multiple					
Unit III	b] Loksabha			choice questions / short and long answer			
Unit III	Union Government : a] President of India			and long answer questions.20 marks			
	b] Prime Minister.	10 Hrs	10 Marks	4.00 20101101 2 0 11101110			
	c] Council of Ministers						
Unit IV	Union Administration :	10 Hrs	10 Marks				

	T =	T					
	a] Prime Minister's Office						
	b] Cabinet Secretariat						
	c] Central Secretariat						
Unit V	Ministries and Departments:						
	a] Home	10 Hrs	10 Marks				
	b] Finance	101115	10 Warks				
	c] External Affairs						
Unit VI	a]Supreme Court of India: Structure						
	& Functions.	10 Hrs	10 Marks				
	b]Civil Services in India :	101115	10 WILLIAM				
	All India Services and Central Services						
References	1.BasuDurgadas - Introduction to the Cor			o., Nagpur.			
:	2.MaheshwariShriram - Indian Administr						
	3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi.						
	४.डॉ.भा.ल.भोळे -भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन नागपूर						
	5 . पाटीलबी.बीलोकप्रशासन, फडके प्रकाशन कोल्हापूर						
	6डॉ.विळेगावे व डॉ.यमलवाड -भारतीय प्रशासन,		ग्शन , नांदेड				
	7.प्रा.सतिशठोंबरे -भारतीय प्रशासन, अभिजीत पवि	ब्लेकेशन लातूर.					
	8.डॉ.पी.व्ही.भुताळे, डॉ.पी.के एकंबेकर व प्रा.बाजी	राव वडवळे-भारर्त	ोय प्रशासनाची रूपरेष	। सह्याद्री पब्लिकेशन नांदेड			
	9डॉ.प्रिती पोँहेकर -भारतीय प्रशासन: विकास व व	यवस्था, अरुणा प्रव	काशन लातूर				
	10डॉ.के.आर.बंग -भारतीय प्रशासनाची रूपरेषा ,						
	11.डॉ.राजशेखर सोलापूरे व प्रा.डी.एच.मेहत्रे-भारती			रान लातर			
	12डॉ.विलास गायकवाड, भारतीय प्रशासनाची रू						
		,					
Model	1. Long answers on any Two Units out of the	six Units. (Each	question having 10 l	Marks)			
Questions:	,	`		,			
2	(Long answers Types questions should in	nemai choice b	aseu. (ie. Soive an	y one question from following			
	questions.)						
	2.Short answers on any Four Units out of the	six Units. (Each	question having 05 M	Marks)			
	(Short answers Types questions should int	ernal choice bas	sed. (ie. Solve any	Two questions from following			
	questions.)						

B.A. SEMESTER – IV (NEP)Level5.0 Minor-Elective- DSC-Public Administration

Course Code - 653263 Course Title - Minor-Elective -V(A) (Theory) -Indian Administration & Major Issues

SECOND YEAR: SEMESTER – IV NEP Level 5.0

Each theory paper of Minor Elective shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor Elective (Theory) -V

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653263	Minor-Elective -V(A) (TheoryIndian Administration&Major Issues	4	60	4Hrs	3 Hrs	Th-60 + Int40 Total-100

A CONTRACTO	1) To realize the significance of Indian a	anatitutian to at	udanta and undanata	and the begin concents of			
Course	1) To realize the significance of Indian constitution to students and understand the basic concepts of						
Objective	Indian constitution						
s:	2) Providing information of Formation of Indian Constitution						
	3)To identify the importance of fundame	ntal rights as w	ell as fundamental o	duties.			
	6) Providing information constitutional a	gencies and star	tutory agencies of	India			
	7) Providing information of Directive Pri	inciples of State	Policy				
	8) To Understand the Union-State Relation	on					
	9) To identify the Major Issues in Indian	Government					
Course	1.Students will understand the formation	of Indian Cons	titution				
Outcomes	2.Students will understand the Fundamer	ntal Rights, Fun	damental Duties &	Directive Principles of State			
:	Policy			-			
	3.Student will able to evaluate constitutional agencies and statutory agencies of India						
	4. Students will acquire the knowledge about the Union – state relation						
	5.Students will understand the Major Issu	ues in Indian G	overnment				
Unit	ÿ						
Unit	Contents	Workload	Weightage of	Incorporation of			
System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies			
	Post Independence [Constitutional Set-	Allotted	Marks Allotted	_			
System	Post Independence [Constitutional Set- up] Administration			_			
System	Post Independence [Constitutional Set-	Allotted	Marks Allotted	Pedagogies			
System	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework.	Allotted	Marks Allotted	Pedagogies Suggested Continuous			
System Unit I	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights	Allotted	Marks Allotted	Pedagogies Suggested Continuous Internal Evaluation			
System Unit I	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights b) Fundamental Duties.	Allotted 10 Hrs	Marks Allotted 10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks):			
System Unit I Unit II	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights b) Fundamental Duties. c] Directive Principles of State Policy	Allotted 10 Hrs	Marks Allotted 10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the			
System Unit I	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights b) Fundamental Duties. c] Directive Principles of State Policy Constitutional - Non Constitutional	Allotted 10 Hrs	Marks Allotted 10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20			
System Unit I Unit II	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights b) Fundamental Duties. c] Directive Principles of State Policy	Allotted 10 Hrs 10 Hrs	Marks Allotted 10 Marks 10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks			
System Unit I Unit II	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights b) Fundamental Duties. c] Directive Principles of State Policy Constitutional - Non Constitutional Bodies: I Union Public Service	Allotted 10 Hrs	Marks Allotted 10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short			
System Unit I Unit II	Post Independence [Constitutional Set- up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution Constitutional Framework. a] Fundamental Rights b) Fundamental Duties. c] Directive Principles of State Policy Constitutional - Non Constitutional Bodies: I	Allotted 10 Hrs 10 Hrs	Marks Allotted 10 Marks 10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple			

Unit IV	Constitutional - Non Constitutional Bodies: II NitiAayog, National Development Council, National Women Commission, SC,ST and Minority Commission	10 Hrs	10 Marks			
Unit V	Union-State Relations A. Legislative Relations B. Administrative Relations C. Financial Relations D. Inter-State Relations	10 Hrs	10 Marks			
Unit VI	Major Issues in Indian Government - Ethics in Public Services ,Reservation Policy & Social Justice , Corruption, Administrative Reforms	10 Hrs	10 Marks			
References :	1.BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. 2.MaheshwariShriram - Indian Administration, KitabMahal, New Delhi. 3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi. 4.डॉ.भा.ल.भोळे-भारतीयगणराज्याचेशासनआणिराजकारण, पिंपळापुरेप्रकाशननागपूर 5. पाटीलबी.बीलोकप्रशासन, फडकेप्रकाशनकोल्हापूर 6डॉ.विळेगावेवडॉ.यमलवाड-भारतीयप्रशासन, क्रियेटीव्हपब्लिकेशन, नांदेड 7.प्रा.सतिशठोंबरे-भारतीयप्रशासन, अभिजीतपब्लिकेशनलातूर. 8.डॉ.पी.व्ही.भुताळे, डॉ.पी.केएकंबेकरवप्रा.बाजीराववडवळे-भारतीयप्रशासनाचीरूपरेषासह्याद्रीपब्लिकेशननांदेड 9डॉ.प्रितीपोहेकर-भारतीयप्रशासन: विकासवव्यवस्था, अरुणाप्रकाशनलातूर 10डॉ.के.आर.बंग-भारतीयप्रशासनाचीरूपरेषा, विद्याबुक्सपब्लिशर्सऔरंगाबाद 11.डॉ.राजशेखरसोलापूरेवप्रा.डी.एच.मेहत्रे-भारतीयशासनआणिराजकारण, अरुणाप्रकाशनलातूर 12डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेषा, दयाधनपब्लिकेशनहिंगोली.					
Model Questions:	1.Long answers on any Two Units out of the s (Long answers Types questions should integrated questions.) 2.Short answers on any Four Units out of the s (Short answers Types questions should integrated questions.)	ternal choice basis Units. (Each	ased. (ie. Solve any	one question from following Marks)		

B.A. SEMESTER – IV (NEP)Level5.0 Minor-Elective- DSC-Public Administration

Course Code - 653264 Course Title - Minor-Elective -V(B) (Theory) -Indian Constitution

Each theory paper of Minor Elective shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor Elective (Theory) -V

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653264	Minor-Elective - V(B) (Theory) Indian Constitution	4	60	4Hrs	3 Hrs	Th-60 + Int40 Total-100

Course	1)To Understand the Constitutional Develo	1)To Understand the Constitutional Development of India						
Objective	2) Providing information of Formation of Indian Constitution							
s:	3)To identify the importance of fundamental rights, fundamental duties as well as Directive Principles of							
	State Policy							
	4)Providing information of Important concept in the Indian Constitution							
	5)Providing information constitutional Am	nendmentof Ir	ndia					
	6)To Understand the Challenges and Reme							
	7) To introduce the ImportantDebates on I							
Course	1. Students will get the knowledge about the		-	India				
Outcomes	2.Students will understand the formation o							
:	3.Students will understand the Fundamenta	al Rights, Fun	damental Duties &	Directive Principles of State				
	Policy							
	4.Students will acquire the knowledge ab							
	5. Students will understand the Important of	-						
	6.Students will acquire the knowledge ab			ution				
	7. Students willunderstand Challenges before I							
Unit	Contents Workload Weightage of Incorporation of							
0 1110	Contents	W OI KIUAU	Weightage of	incorporation of				
System	Contents	Allotted	Marks Allotted	Pedagogies				
	Constitutional Development		0 0	Pedagogies Suggested Continuous				
System	Constitutional Development A. Regulating Act, 1773		0 0	Pedagogies Suggested Continuous Internal Evaluation				
System	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919		0 0	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment				
System	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935	Allotted	Marks Allotted	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the				
System	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919	Allotted	Marks Allotted	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks				
System	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution	Allotted	Marks Allotted	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple				
System Unit I	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution	Allotted	Marks Allotted	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short				
System Unit I	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly	Allotted	Marks Allotted	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple				
System Unit I	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly C.Drafting Committee	Allotted 10 Hrs	Marks Allotted 10 Marks	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
System Unit I	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly	Allotted 10 Hrs	Marks Allotted 10 Marks	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
System Unit I Unit II	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly C.Drafting Committee D.Salient features of Indian Constitution	Allotted 10 Hrs	Marks Allotted 10 Marks	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
System Unit I	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly C.Drafting Committee	Allotted 10 Hrs	Marks Allotted 10 Marks	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
System Unit I Unit II	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly C.Drafting Committee D.Salient features of Indian Constitution Constitutional Framework	Allotted 10 Hrs	Marks Allotted 10 Marks	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
System Unit I Unit II	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947 Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly C.Drafting Committee D.Salient features of Indian Constitution Constitutional Framework A.Preamble of Indian Constitution	Allotted 10 Hrs 10 Hrs	Marks Allotted 10 Marks 10 Marks	Pedagogies Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				

Unit IV	Constitutional Amendment							
CILC I V	A.Importance							
	B.Types	10 Hrs	10 Marks					
	C.42ndConstitutional	10 Hrs	10 Marks					
	Amendment D. 44th Constitutional							
	Amendment							
Unit V	Important concept in the Indian							
	Constitution							
	A. Parliamentary Democracy	10 Hrs	10 Marks					
	B.Federal System	10 1115						
	C. Citizenship							
** ** ***	D. Judicial Review							
Unit VI	1.Important Debates on Indian Constitution							
	2.Parliamentry Committees	10 Hrs	10 Marks					
	3.Indian Constitution-Challenges and	10 1118	10 Warks					
	Remedies							
References	1.BasuDurgadas - Introduction to the C	Constitution of	f India, Wadhwa	and Co., Nagpur.				
:	2.MaheshwariShriram - Indian Admini							
		,						
	3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi.							
	४.डॉ.भा.ल.भोळे-भारतीयगणराज्याचेशासनआणिरा	जकारण, पिंपळा	परेप्रकाशननागपर					
	 पाटीलबी.बीलोकप्रशासन, फडकेप्रकाशनकोल्हा 							
	6डॉ.विळेगावेवडॉ.यमलवाड-भारतीयप्रशासन्, क्रिय		न .नांदेड					
	7.प्रा.सतिशठोंबरे-भारतीयप्रशासन्, अभिजीतपब्लिवे		,					
	8.डॉ.पी.व्ही.भुताळे, डॉ.पी.केएकंबेकरवप्रा.बाजीराव		प्रशासनाचीरूपरेषासह्य	ाद्रीपब्लिकेशननांदेड -				
	9डॉ.प्रितीपोहॅकर-भारतीयप्रशासन: विकासवव्यवस							
	10डॉ.के.आर.बंग-भारतीयप्रशासनाचीरूपरेषा , विव							
	11.डॉ.राजशेखरसोलापूरेवप्रा.डी.एच.मेहत्रे-भारतीयश			ातर				
	12डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेष	पा, दयाधनपब्लिवे	केशनहिंगोली.					
			•					
Model	1.Long answers on any Two Units out of the	ne six Units. (Each question havii	ng 10 Marks)				
Questions:	(Long answers Types questions should into	ernal choice b	ased. (ie. Solve any	one question from following				
			(10. 501, 6 till)	and Tables Hom Tollowing				
	questions.)							
	2.Short answers on any Four Units out of the	he six Units. (Each question havi	ng 05 Marks)				
	(Short answers Types questions should	internal choic	ce based. (ie. Solv	ve any Two questions from				
	following questions.)							

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