

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

FACULTY OF HUMANITIES

As per National Education Policy (NEP-2020)



Syllabus

Three Years- Six Semesters Bachelor's Degree Program

Teaching, Learning & Evaluation Scheme: For the

Degree of Bachelor of Arts with the

B.A. II - SEMESTER - III & IV Level - 5.0

Major / Minor -DSC- Public Administration

DSC Code - 653

Effective from Academic year -2025-26

(Faculty of Humanities)

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme :Bachelor's of Arts (B.A.) With Major- **Public Administration** and Minor - **Public Administration** (NEP)

Faculty: Humanities, B. A. Second Year -Semester - III (NEP) Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - **Public Administration (DSC Code 653)**

Scheme - Teaching - Learning -Examination

S N o.	Semester	Ve r t i c a l	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours (Per week)			Learning (Per week)		Teaching Work Load Hours	Marks /Examination		
						L	P	Total	Total Hours	Credit Offered		External	Internal	Total
1	B.A. Semester - III	a	Major-DSC- Public Administration	653206	Major- III (Theory) An Outline of Maharashtra Administration	4	--	4	4	4	4	60	40	100
2				653207	Major- IV (Theory) Maharashtra Administration & Major Issues	3	--	3	3	3	3	60	40	100
3			Major-IKS - DSC- Public Administration	653241	Major- IKS - Administration of Chatrapati Shivaji Maharaj	1	-	1	1	1	1	---	25	25
4		b	Minor-DSC- Public Administration	653261	Minor- III (Theory) Administrative System of Maharashtra State	4	--	4	4	4	4	60	40	100
5		e	Value Education Course (VEC)-	751201	VEC- I (A) - Understanding India	1	-	1	1	1	1	--	25	25
6				751202	VEC- I (B) - Environmental Education-I	1	-	1	1	1	1	--	25	25
7		d	II) Skill Enhancement Courses(SEC)	751203	SEC- Life skills -III (A) Universal Human Value (love, and Compassion, Truth, Non-Violeance, Righteousness, Pease, Service, Renunciation (Sacrifice) Tyag)	1	--	1	1	1	1	--	25	25
8				751204	SEC- Life skills -III (B) Leadership & Managerial skills (Leadership skills, Managerial skills Entrepreneurship, Innovative Leadership and Design Thinking, Ethics and Integrity)	1	--	1	1	1	1	--	25	25
9		c	Generic/Open Elective (OE)	653221	OE-5-Health Administration in India (Public Administration)	2	--	2	2	2	2	30	20	50
10				653222	OE-6- E-Administration (Public Administration)	2	--	2	2	2	2	30	20	50
11		f	Co-Curricular Courses	NSS/UBA/ NCC cultural / sports /Yoga stc		--	4	4	4	2	4	--	--	--
										22				

L: Lecture, T: Tutorial, P: Practical/ Practicum Total Credits offered : 22(Max), Total credits to be earned : 20 (Min) / Batch-size (16)

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme : Bachelor's of Arts (B.A.) With **Major- Public Administration** and **Minor - Public Administration** (NEP)

Faculty : Humanities, B.A. Second Year -Semester - IV (NEP), Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - **Public Administration (DSC Code 653)**

Scheme - Teaching - Learning -Examination

S N o.	Semester	Ve rti cal	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours (Per week)			Learning (Per week)		Teaching Work Load Hours	Marks /Examination		
						L	P	Total	Total Hours	Credit Offered		External	Internal	Total
1	B. A. Semester- IV	a	Major - DSC - Public Administration	653208	Major- V (Theory) Indian Constitution and Governance	4	--	4	4	4	4	60	40	100
2				653209	Major- VI (Theory) An Outline of Indian Administration	5	--	5	5	5	5	60	40	100
3			Major - IKS -DSC- Public Administration	653242	Major- IKS - Introduction of Mauryan Administration	1	-	1	1	1	1	---	25	25
4		b	Minor- DSC- Public Administration	653262	Minor - IV (Theory) - Administrative system of India	4	--	4	4	4	4	60	40	100
5			Minor- Elective- DSC- Public Administration (Students select Any One)	653263	Minor Elective - V (A) (Theory) Indian Administration & Major Issues	4	--	4	4	4	4	60	40	100
6				653264	Minor Elective - V (B) (Theory) Indian Constitution									
7		e	Value Education Course (VEC)	751205	VEC-II-(A)- Digital Technological solutions	1		1	1	1	1	---	25	25
8				751206	VEC-II-(B)- Environmental Education-II	1		1	1	1	1	---	25	25
9		f	Co-Curricular Courses	NSS/UBA/ NCC cultural / sports /Yoga stc		--	4	4	4	2	4	--	--	--
										22				

L: Lecture, T: Tutorial, P: Practical/ Practicum Total Credits offered : 22(Max), Total credits to be earned : 20 (Min) / Batch-size (16)

SantGadge Baba Amravati University, Amravati
Faculty of Humanities
As per National Education Policy (NEP) -2020
Syllabus
B.A. Second Year Semester –III & IV

Major Discipline / Subject - Public Administration
&
Minor -Public Administration
Subject Code -653 (Public Administration)
Effective from Academic Year -2025-2026

Board of Studies Political Science (Including Public Administration)
B.A. Second Year Semester –III

Sr.No.	NEP Vertical Type	Course Code	Course	Credit & Teaching work load Hours
01	Major DSC (Theory)	653206	Major III -An Outline of Maharashtra Administration	4 &4
02		653207	Major IV -Maharashtra Administration & Major Issues	3 &3
03	Major DSC-IKS	653241	Major discipline related IKS –I- Administration of Chatrapati Shivaji Maharaj	1 &1
04	Minor (Theory)	653261	Minor III (T) Administrative System of Maharashtra State	4 &4

B.A. Second Year Semester -IV

Sr.No.	NEP Vertical Type	Course Code	Course	Credit & Teaching work load Hours
01 02	Major (Theory)	653208	Major V (T)- Indian Constitution and Government	4 &4
		653209	Major VI (T)- An Outline of Indian Administration	5 &5
03	Major-IKS	653242	Major discipline related IKS- Introduction of Mauryan Administration	1 & 1
04	Minor (Theory)	653262	Minor IV (T)- Administrative system of India	4 & 3
05	Minor Elective (Theory) (Student Select any one)	653263	Minor V (T)- A) Indian Administration & Major Issues	4 & 4
		653264	Minor VI (T)- B) Indian Constitution	

SantGadge Baba Amravati University, Amravati
Faculty of Humanities
Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the Major Discipline / Subject-
Public Administration as Degree of Arts (Public Administration)
(Three Years- Six Semesters Bachelor's Degree Programmes Syllabus)

Syllabus

B.A. SEMESTER – III (NEP)Level5.0
Major- DSC-Public Administration

Course Code - 653206

Course Title - Major - III (Theory) –An Outline of Maharashtra Administration

Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	III	653206	Major - III (Theory) – An Outline of Maharashtra Administration	4	60	4Hrs	3Hrs	Th-60+ Int.-40= Total-100

Major –III (T)

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1) To introduce the Administration of Maharashtra 2) To emphasize the importance of State Administration 3)To inform the History of Maharashtra State 4) Providing information of State Legislature. 5)To introduce the Role of the State Judiciary. 6) To Provide information of Constitutional & Statutory Bodies in Maharashtra							
Course Outcome s:	1. Students will be able to evaluate the functions and administration of Government of Maharashtra State and its various organs. 2.Students will analyze Structure ,Role & Function of State Legislature & State Judiciary 3. Students will get the knowledge about the structure and functions of various administrative Department of Maharashtra State. 4. Students will be able to apply their understanding about the functioning of state judiciary in the justice distribution in day to day life. 5.Students will get the ability to analyze and implement the policies & schemes of Government of Maharashtra.							
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies				
Unit I	Formation of Maharashtra State – History Of Maharashtra, Pre-Independence Period, Post-Independence Period	10 Hrs	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer				
Unit II	State Legislature : Legislative Assembly, Legislative Council: Composition and function	10 Hrs	10 Marks					
Unit III	Governor- Power & Functions & Changing Role	10 Hrs	10 Marks					
Unit IV	State Executive: Chief Minister - Power, Functions & Role, Council of Ministers – Composition and functions	10 Hrs	10 Marks					

Unit V	A)State secretariat-Structure and function, B)Chief Secretary , C)Directorate - Structure and function	10 Hrs	10 Marks	questions.20 marks
Unit VI	Departments – Structure and function A) Home, B) General Administration, C) Finance D) Social Welfare	10 Hrs	10 Marks	
Referen ces:	1.S.S.Gadkari,Organisation of the Government in Maharashtra-Himalaya Publishing House,Bombay-1990 2. UshaThakkar and MangeshKulkarni,Politics in Maharashtra,HimalayaPublisingHouse.Bombay1995 3. V.M.Sirsikar,The Politics of Modern Maharashtra,OrientLongman,New Delhi,1995 4. प्रा. के. आर. बंग, महाराष्ट्रप्रशासनविद्याबुक्सपब्लीशर्स, औरंगपूरा, औरंगाबाद, २००५. 5. डॉ. प्रितीपोहेकर, प्रा. दत्तात्रयखरटमोल, प्रा. गंगाभुतडामहाराष्ट्रप्रशासनाचीरूपरेषा, अरूणाप्रकाशन, लातूर- २००९. - 6. प्रा. चि.ग. घांग्रेकर, महाराष्ट्राचेप्रशासन, विद्याप्रकाशन, नागपूर, २००२. 7. प्रा.डॉ. टी. एन. गायकवाडमहाराष्ट्रवजिल्हाप्रशासन, कैलासपब्लीकेशन, औरंगाबाद, १९९८. 8. प्रा. सतिषठोंबरे - महाराष्ट्रप्रशासन, विद्यापब्लीकेशनलातूर२००४. 9.डॉ.विलासगायकवाड, महाराष्ट्रप्रशासनाचीरूपरेषा, अजिंक्यप्रकाशन, वाशिम,2018,ISBN No.978-93-87952-90-4 10.डॉ. पंचशीलएकंबेकर, डॉ. श्यामसुंदरवाघमारे, प्रासुरेशगजभारे, डॉअशोकसोनकांबळे, महाराष्ट्रप्रशासनाचीरूपरेषा, कैलासपब्लिकेशनऔरंगाबाद 11 डॉ. श्रीकांतगोडबोले, "पंतपडलेरावचढले "(नोकरशाहीचेवास्तव) दिलीपराजप्रकाशनप्रायव्हेटलिमिटेड, नागपूर, फेब्रुवारी 2024 ISBN 978-93-89082-72-2			
Model Questio ns:	1) Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2) Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B.A. SEMESTER – III (NEP)Level5.0
Major- DSC-Public Administration

Course Code - 653207

Course Title - Major - IV (Theory) –Maharashtra Administration & Major Issues

Each theory paper of Major shall be of 3 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
 The pattern of theory papers shall be as per following template –

Major –IV (T)

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	III	653207	Major - IV (Theory) Maharashtra Administration & Major Issues	3	45	3Hrs	3 Hrs	Th-60+ Int.-40= Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1)To introduce the Maharashtra Police Administration 2)To emphasize the importance of State Judiciary. 3)To introduce the Role of the State Judiciary. 4) To Provide information of Constitutional & Statutory Bodies in Maharashtra 5)To Provide information of various major issues of Maharashtra State			
Course Outcomes:	1.Student will get the Knowledge of structure & Functions of Maharashtra Police Administration. 2. Student will able to evaluate constitutional agencies and statutory agencies of Maharashtra state 3. Students will be able to apply their understanding about the functioning of state judiciary in the justice distribution in day to day life. 4.Students will become aware about various major issues of Maharashtra State			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Maharashtra Police Administration: Structure , Function& Importance	7 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	State Judiciary: Composition and Functions – A) High court B) District & Session court C) Loknayaalaya	7 Hrs	10 Marks	
Unit III	Constitutional & Statutory Bodies in Maharashtra: I A) Maharashtra Public Service Commission B) State Finance Commission C) State Election Commission D) State Planning Commission	8 Hrs	10 Marks	
Unit IV	Constitutional & Statutory Bodies in Maharashtra: II LokAyukta, Advocate General, YASHDA (YashwantraoChavan Academy of Development Administration) VaidhanikVikasMahamandal	8 Hrs	10 Marks	

Unit V	Major issues in Maharashtra : I A)Regional imbalance and development B)Farmer suicides in Vidharbha C) Naxalisim D)Corruption	8 Hrs	10 Marks	
Unit VI	Major issues in Maharashtra : II A) Urbanization B) Cleanness C) Health D) Women Development	7 Hrs	10 Marks	
Referen ces:	1.S.S.Gadkari,Organisation of the Government in Maharashtra-Himalaya Publishing House,Bombay-1990 2. UshaThakkar and MangeshKulkarni,Politics in Maharashtra,HimalayaPublisingHouse.Bombay1995 3. V.M.Sirsikar,The Politics of Modern Maharashtra,OrientLongman,New Delhi,1995 4. प्रा. के. आर. बंग, महाराष्ट्रप्रशासनविद्याबुक्सपब्लीशर्स, औरंगपूरा, औरंगाबाद, २००५. 5. डॉ. प्रितीपोहेकर, प्रा. दत्तात्रयखरटमोल, प्रा. गंगाभुतडामहाराष्ट्रप्रशासनाचीरूपरेषा, अरूणाप्रकाशन, लातूर- २००९. - 6. प्रा. चि.ग. घांग्रेकर, महाराष्ट्राचेप्रशासन, विद्याप्रकाशन, नागपूर, २००२. 7. प्रा.डॉ. टी. एन. गायकवाडमहाराष्ट्रवजिल्हाप्रशासन, कैलासपब्लीकेशन, औरंगाबाद, १९९८. 8. प्रा. सतिषठोंबरे - महाराष्ट्रप्रशासन, विद्यापब्लीकेशनलातूर२००४. 9.डॉ.विलासगायकवाड, महाराष्ट्रप्रशासनाचीरूपरेषा, अजिंक्यप्रकाशन, वाशिम,2018,ISBN No.978-93-87952-90-4 10.डॉ. पंचशीलएकंबेकर, डॉ. श्यामसुंदरवाघमारे, प्रासुरेशगजभारे, डॉअशोकसोनकांबळे, महाराष्ट्रप्रशासनाचीरूपरेषा, कैलासपब्लिकेशनऔरंगाबाद 11 डॉ. श्रीकांतगोडबोले, "पंतपडलेरावचढले "(नोकरशाहीचेवास्तव) दिलीपराजप्रकाशनप्रायव्हेटलिमिटेड, नागपूर, फेब्रुवारी 2024 ISBN 978-93-89082-72-2			
Model Questio ns:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 32Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B.A. SEMESTER – III (NEP)Level5.0
Major- IKS - DSC-Public Administration

Course Code - 653241

Course Title - Major -IKS -Administration of ChhatrapatiShivajiMaharaj

Each theory paper of AEC shall be of 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

- Major Discipline Related IKS-I-

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	III	653241	Major IKS- Administration of ChhatrapatiShivajiMaharaj	1	15	1Hrs	1Hrs College Level	Internal Total-25 (15+10)

The Curriculum of any Course shall be designed as per following template:

Course Objective s:	1.To Understand the Administrative system of period of ChhatrapatiShivajiMaharaj. 2.To Provide information of concept of AshtaPrdhanMandal 3. To emphasize the importance Judicial Administration of ChhatrapatiShivajiMaharaj 4.To Understand the Military and Revenue Administration of ChhatrapatiShivajiMaharaj			
Course Outcomes :	1.Students will be able to evaluate the functions and administrationofChhatrapatiShivajiMaharaj 2. Students will analyze Provincial and Village AdministrationofChhatrapatiShivajiMaharaj 3. Students will get the knowledge about the Revenue AdministrationofChhatrapatiShivajiMaharaj			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	A)Central Administration(AshtaPrdhanMandal) : Structure and Functions B) Provincial and Village Administration	07	07	Suggested Continuous Internal Evaluation Methods Total 25 Marks Internal(Department Maintain Record) 1)15 Marks Theory Paper End of the Semester 2) 10 Marks Assignment/seminar/unit test/paperwriting/group discussion/participation in Conference/participation in Department Activity (Department/college choose any one for internal evaluation)
Unit II	A) Judicial Administration : Structure and Functions B) Military Administration: Structure and Functions C)Revenue Administration: Structure and Functions	08	08	
Reference s:	1.Rawlinson H.G., Shivaji The Maratha his Life and Time, Uppal Publication, New Delhi 2.लुनियाबीएन ,मराठाप्रभुत्वलक्ष्मीनारायणअग्रवालप्रकाशनआग्राखंडदोन ,2000 3.डॉसोमनाथरोडे, मराठ्यांचाइतिहास, पिपळापुरेअॅडकंपनीनागपूर 1998 4.गजाननभास्करमहेदळे, श्रीराजाशिवछत्रपतीभागएक, डायमंडपब्लिकेशनपुणे, 2008 5.गोविंदसखारामसरदेसाई, मराठीरियासत ,खंडएक, पापुलरप्रकाशनमुंबई 2012 6.डॉजयसिंगरावपवार, मराठ्यांचाइतिहासपरिमलजेशाह, मुंबई 1988			
Internal Exam 15 Marks Theory Paper Pattern	1) . Long answers on 1st Unit . (This Question having 07 Marks) 2) Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 3) Short answers on 2 nd Unit (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

**B.A. SEMESTER – III (NEP)Level 5.0
Minor - DSC-Public Administration**

Course Code - 653261

Course Title - Minor- III (Theory)-Administrative System of Maharashtra State

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor III (T)

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	III	653261	Minor- III (Theory)- Administrative System of Maharashtra State	4	60	4Hrs	3Hrs	Th-60 + Int.-40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	3) To introduce the Administration of Maharashtra 4) To emphasize the importance of State Administration 3)To inform the History of Maharashtra State 4) Providing information of State Legislature. 5)To introduce the Role of the State Judiciary. 6) To Provide information of Constitutional & Statutory Bodies in Maharashtra			
Course Outcomes:	1. Students will be able to evaluate the functions and administration of Government of Maharashtra State and its various organs. 2.Students will analyze Structure ,Role & Function of State Legislature & State Judiciary 3. Students will get the knowledge about the structure and functions of various administrative Department of Maharashtra State. 4. Students will be able to apply their understanding about the functioning of state judiciary in the justice distribution in day to day life. 5.Students will get the ability to analyze and implement the policies & schemes of Government of Maharashtra.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	A)Formation of Maharashtra State B) State Legislature : Legislative Assembly, Legislative Council: Composition and function	10Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	State Executive: A) Governor, B) Chief Minister - Power, Functions & Role, C) Council of Ministers – Composition and functions	10 Hrs	10 Marks	
Unit III	A)State secretariat-Structure and function, B)Chief Secretary , C)Directorate - Structure and function D)Different between State secretariat & Directorate	10 Hrs	10 Marks	
Unit IV	Departments – Structure and function E) Home, F) General Administration, G) Finance H) Social Welfare	10 Hrs	10 Marks	
Unit V	State Judiciary: Composition and Functions – A) High court B) District & Session court C) Loknayaalaya D) Mahtama Gandhi Tanta Muktyojana	10 Hrs	10 Marks	
Unit	Constitutional & Statutory Bodies in Maharashtra:	10 Hrs	10 Marks	

VI	A) Maharashtra Public Service Commission B) State Finance Commission C) State Election Commission D) State Planning Commission E) LokAyukta, Advocate General			
Refer ences:	1. S.S. Gadkari, Organisation of the Government in Maharashtra-Himalaya Publishing House, Bombay-1990 2. Usha Thakkar and Mangesh Kulkarni, Politics in Maharashtra, Himalaya Publishing House, Bombay 1995 3. V.M. Sirsikar, The Politics of Modern Maharashtra, Orient Longman, New Delhi, 1995 4. प्रा. के. आर. बंग, महाराष्ट्र प्रशासन विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००५. 5. डॉ. प्रीती पोहेकर, प्रा. दत्तात्रय खरटमोल, प्रा. गंगाभुत डामहाराष्ट्र प्रशासनाची रूपरेषा, अरूणा प्रकाशन, लातूर- २००९. - 6. प्रा. चि. ग. घांग्रेकर, महाराष्ट्राचे प्रशासन, विद्या प्रकाशन, नागपूर, २००२. 7. प्रा. डॉ. टी. एन. गायकवाड महाराष्ट्र व जिल्हा प्रशासन, कैलास पब्लिकेशन, औरंगाबाद, १९९८. 8. प्रा. सतिष ठोंबरे - महाराष्ट्र प्रशासन, विद्या पब्लिकेशन लातूर २००४. 9. डॉ. विलास गायकवाड, महाराष्ट्र प्रशासनाची रूपरेषा, अजिंक्य प्रकाशन, वाशिम, 2018, ISBN No. 978-93-87952-90-4 10. डॉ. पंचशील एकवेकर, डॉ. श्यामसुंदर वाघमारे, प्रासुरेश गजभारे, डॉ. अशोक सोनकांबळे, महाराष्ट्र प्रशासनाची रूपरेषा, कैलास पब्लिकेशन औरंगाबाद			
Model Questi ons:	3) Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 4) Short answers on any Four Units out of the six Units. (Each question having 04 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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SantGadge Baba Amravati University, Amravati
Faculty of Humanities
Teaching and Learning Scheme: for the Degree of Bachelor of Arts with the Major Discipline / Subject-
Public Administration as Degree of Arts (Public Administration)
(Three Years- Six Semesters Bachelor's Degree Programmes Syllabus)

Syllabus

B.A. SEMESTER – IV (NEP)Level 5.0
Major - DSC-Public Administration

Course Code - 653208

Course Title - Major-V (Theory)-Indian Constitution &Government

Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
The pattern of theory papers shall be as per following template –

Major (Theory) -V

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653208	Major-V (Theory)- Indian Constitution &Government	4	60	4Hrs	3 Hrs	Th-60+ Int.-40= Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objective s:	1) To realize the significance of Indian constitution to students and understand the basic concepts of Indian constitution 2) To introduce the Ancient & Medieval Administration of India 3) To introduce British Administration in India 4) Providing information of Formation of Indian Constitution 5)To introduce the Importance, Role &function of Indian Parliament 6) To identify the importance of fundamental rights as well as fundamental duties.			
Course Outcomes :	1)Students will get the knowledge Historical background of Indian Administration . 2)Students will understand the modus operandi of British administration 3) Students will understand the formation of Indian Constitution 4) Students will understand the Fundamental Rights, Fundamental Duties & Directive Principles of State Policy 5) Students will be able to analyze Structure ,Role & Function of Lok Sabha&Rajya Sabha			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Ancient And Medieval Administration in India a] Ancient Administration b] Medieval Administration	10 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	British Administration in India a] Indian Administration in British Period b] The Government of India Act,1935- Important Provision	10 Hrs	10 Marks	
Unit III	Post Independence [Constitutional Set-up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution	10 Hrs	10 Marks	
Unit IV	Constitutional Framework. a] Fundamental Rights b) Fundamental Duties. c] Directive Principles of State Policy	10 Hrs	10 Marks	
Unit V	Major Issues in Indian Government -	10 Hrs	10 Marks	

	Ethics in Public Services ,Reservation Policy & Social Justice , Corruption, Administrative Reforms			
Unit VI	Indian Parliament : Structure & Functions. a] RajyaSabha. b] Loksabha	10 Hrs	10 Marks	
References :	1.BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. 2.MaheshwariShriram - Indian Administration, KitabMahal, New Delhi. 3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi. 4.डॉ.भा.ल.भोळे-भारतीयगणराज्याचेशासनआणिराजकारण, पिंपळापुरेप्रकाशननागपूर 5. पाटीलबी.बी.-लोकप्रशासन, फडकेप्रकाशनकोल्हापूर 6.डॉ.विळेगावेवडॉ.यमलवाड-भारतीयप्रशासन, क्रियेटीव्हपब्लिकेशन , नांदेड 7.प्रा.सतिशठोबरे-भारतीयप्रशासन, अभिजीतपब्लिकेशनलातूर. 8.डॉ.पी.व्ही.भुताळे, डॉ.पी.के.एकंबेकरवप्रा.बाजीराववडवळे-भारतीयप्रशासनाचीरूपरेषासहयाद्रीपब्लिकेशननांदेड 9.डॉ.प्रिती पोहेकर -भारतीय प्रशासन: विकास व व्यवस्था, अरुणा प्रकाशन लातूर 10.डॉ.के.आर.बंग -भारतीय प्रशासनाची रूपरेषा, विद्या बुक्स पब्लिशर्स औरंगाबाद 11.डॉ.राजशेखर सोलापूरे व प्रा.डी.एच.मेहत्रे-भारतीयशासनआणिराजकारण, अरुणा प्रकाशन लातूर 12.डॉ.विलास गायकवाड, भारतीय प्रशासनाची रूपरेषा, दयाधन पब्लिकेशन हिंगोली.			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B.A. SEMESTER – IV (NEP)Level5.0
Major - DSC-Public Administration

Course Code - 653209

Course Title - Major-VI (Theory)-An Outline of Indian Administration

Each theory paper of Major shall be of 5 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
 The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653209	Major-VI (Theory)-An Outline of Indian Administration	5	75	5Hrs	3Hrs	Th-60+ Int.-40= Total-100

Major (Theory) -VI

The Curriculum of any Course shall be designed as per following template:

Course Objective s:	1)To Understand the Administrative system of India 2)To introduce the functions & Role of Ministries and Departments 3)To introduce civil services of India 4) To understand Indian Judicial System 5) Providing information constitutional agencies and statutory agencies of India							
Course Outcomes :	1. Students will be able to evaluate the Role and functions of Union Government . 2. Students will get the knowledge about the structure, functions and Administration of Indian Secretariat 3. Students will understand the modus operandi of Ministries and Departments . 4. Students will be able to apply their understanding about the functioning of Indian judiciary in the justice distribution in day to day life. 5.Students will acquire the knowledge about the civil services of India. 6. Student will able to evaluate constitutional agencies and statutory agencies of India							
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies				
Unit I	Union Government : a] President of India b] Prime Minister. c] Council of Ministers	12 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks				
Unit II	Union Administration : a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat	12 Hrs	10 Marks					
Unit III	Ministries and Departments: a] Home b] Finance c] External Affairs	13 Hrs	10 Marks					
Unit IV	a] Supreme Court of India :Structure & Functions. b] Civil Services in India :All India Services and Central Services	13 Hrs	10 Marks					

Unit V	Constitutional - Non Constitutional Bodies: I Union Public Service Commission,Election Commission, National Human Rights Commission, Finance Commission,	13 Hrs	10 Marks	
Unit VI	Constitutional - Non Constitutional Bodies: II NitiAayog, National Development Council, National Women Commission, SC,ST and Minority Commission	12 Hrs	10 Marks	
References :	1.BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. 2.MaheshwariShriram - Indian Administration, KitabMahal, New Delhi. 3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi. 4.डॉ.भा.ल.भोळे-भारतीयगणराज्याचेशासनआणिराजकारण, पिंपळापुरेप्रकाशननागपूर 5. पाटीलबी.बी.-लोकप्रशासन, फडकेप्रकाशनकोल्हापूर 6..डॉ.विळेगावेवडॉ.यमलवाड-भारतीयप्रशासन, क्रियेटीव्हपब्लिकेशन , नांदेड 7.प्रा.सतिशठोंबरे -भारतीयप्रशासन, अभिजीतपब्लिकेशनलातूर. 8.डॉ.पी.व्ही.भुताळे, डॉ.पी.केएकंबेकरवप्रा.बाजीराववडवळे-भारतीयप्रशासनाचीरूपरेषासहयाद्रीपब्लिकेशननांदेड 9..डॉ.प्रीतीपोहेकर -भारतीयप्रशासन: विकासव्यवस्था, अरुणाप्रकाशनलातूर 10..डॉ.के.आर.बंग-भारतीयप्रशासनाचीरूपरेषा , विद्याबुक्सपब्लिशर्सऔरंगाबाद 11.डॉ.राजशेखरसोलापूरेवप्रा.डी.एच.मेहत्रे-भारतीयशासनआणिराजकारण, अरुणाप्रकाशनलातूर 12..डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेषा, दयाधनपब्लिकेशनहिंगोली.			
Model Questions:	1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B.A. SEMESTER – IV (NEP) Level 5.0
Major-IKS - DSC-Public Administration

Course Code - 653242

Course Title - Major-IKS-Introduction of Mauryan Administration

Each theory paper of AEC shall be of 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

-Major Discipline related IKS- II-

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653242	Major - IKS-Introduction of Mauryan Administration	1	15	1Hrs	1Hrs College Level	Internal Total-25 (15+10)

The Curriculum of any Course shall be designed as per following template:

Course Objective s:	1.To Understand the Administrative system of period of Mauryan Administration. 3. To emphasize the importanceRevenue Administration of Mauryan 4.To Understand the Military Administration of Mauryan			
Course Outcomes :	1.Students will be able to evaluate the functions and administrationofMauryan 2. Students will analyze Judicial Administration ofMauryan 3. Students will get the knowledge about the Revenue AdministrationofMauryan			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	A) Central Administration : Structure and Functions B)Revenue Administration : Structure and Functions	07	07	Suggested Continuous Internal Evaluation Methods Total 25 Marks Internal(Department Maintain Record) 1)15 Marks Theory Paper End of the Semester 2) 10 Marks Assignment/seminar/unit test/paperwriting/group discussion/participation in Conference/participation in Department Activity (Department/college choose any two for internal evaluation)
Unit II	A) Judicial Administration : Structure and Functions B) Military Administration: Structure and Functions	08	08	
Reference s:	1.Aivangar S.K. : Ancient India and South Indian History and Culture 2.D.N.Jha., Ancient India-an introductory outline, people's publishing house, New Delhi 1983, 3.D.D.Kosambi, and introduction to the study of Indian history, Bombay 1956 4. वी.डी.महाजन, प्राचीनभारतकाइतिहास, एसचंदअँडकंपनीलिनईदिल्ली, 1989 5.श.गो. कोलारकर, प्राचीनभारताचाराराजकीयसामाजिकवसांस्कृतिकइतिहास, साईनाथप्रकाशननागपूर, 2022 6.डॉमनोरदांडगे(इंगळे), भारताचाइतिहास, नभप्रकाशनअमरावती 2005 7.डॉ.विलेगावेवडॉ.यमलवाड –भारतीयप्रशासन, क्रियेटीव्हपब्लिकेशन , नांदेड 8.डॉ.प्रितीपोहेकर –भारतीयप्रशासन: विकासवव्यवस्था, अरुणाप्रकाशनलातूर 9.डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेषा, दयाधनपब्लिकेशनहिंगोली			
Internal Exam 15 Marks	4) Long answers on 1st Unit . (This Question having 07 Marks) 5) Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.)			

Theory Paper Pattern	6) Short answers on 2 nd Unit (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)
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Syllabus

B.A. SEMESTER – IV (NEP)Level5.0
Minor- DSC-Public Administration

Course Code - 653262
Course Title - Minor-IV (Theory) -Administrative system of India

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor (Theory) -IV

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653262	Minor-IV (Theory) Administrative system of India	4	60	4Hrs	3 Hrs	Th-60 + Int.-40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objective s:	5) To introduce the Ancient , Medieval & British Administration of India 2) To introduce the Importance, Role & function of Indian Parliament 3) To Understand the Administrative system of India 4) To introduce the functions & Role of Ministries and Departments 5) To understand Indian Judicial System 6) To introduce civil services of India			
Course Outcomes :	1) Students will get the knowledge Historical background of Indian Administration . 2) Students will be able to evaluate the Role and functions of Union Government . 3) Students will get the knowledge about the structure, functions and Administration of Indian Secretariat 4) Students will understand the modus operandi of Ministries and Departments . 5). Students will be able to apply their understanding about the functioning of Indian judiciary in the justice distribution in day to day life. 6) Students will acquire the knowledge about the civil services of India. 7) Students will be able to analyze Structure ,Role & Function of Lok Sabha & Rajya Sabha			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	History of Indian Administration a] Ancient Administration b] Medieval Administration c] Indian Administration in British Period	10 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1. Seminar/Assignment on any topic of the above syllabus. 20 marks 2. Test with multiple choice questions / short and long answer questions. 20 marks
Unit II	Indian Parliament : Structure & Functions. a] Rajya Sabha. b] Lok Sabha	10 Hrs	10 Marks	
Unit III	Union Government : a] President of India b] Prime Minister. c] Council of Ministers	10 Hrs	10 Marks	
Unit IV	Union Administration :	10 Hrs	10 Marks	

	a] Prime Minister's Office b] Cabinet Secretariat c] Central Secretariat			
Unit V	Ministries and Departments: a] Home b] Finance c] External Affairs	10 Hrs	10 Marks	
Unit VI	a] Supreme Court of India :Structure & Functions. b] Civil Services in India : All India Services and Central Services	10 Hrs	10 Marks	
References :	1.BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. 2.MaheshwariShriram - Indian Administration, KitabMahal, New Delhi. 3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi. 4.डॉ.भा.ल.भोळे - भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन नागपूर 5.पाटीलबी.बी.-लोकप्रशासन, फडके प्रकाशन कोल्हापूर 6.डॉ.विळेगावे व डॉ.यमलवाड - भारतीय प्रशासन, क्रियेटीव्ह पब्लिकेशन, नांदेड 7.प्रा.सतिशठोंबरे - भारतीय प्रशासन, अभिजीत पब्लिकेशन लातूर. 8.डॉ.पी.व्ही.भुताळे, डॉ.पी.के.एकंबेकर व प्रा.बाजीराव वडवळे-भारतीय प्रशासनाची रूपरेषा सह्याद्री पब्लिकेशन नांदेड 9.डॉ.प्रिती पोहेकर - भारतीय प्रशासन: विकास व व्यवस्था, अरुणा प्रकाशन लातूर 10.डॉ.के.आर.बंग - भारतीय प्रशासनाची रूपरेषा, विद्या बुक्स पब्लिशर्स औरंगाबाद 11.डॉ.राजशेखर सोलापूरे व प्रा.डी.एच.मेहत्रे-भारतीय शासनआणि राजकारण, अरुणा प्रकाशन लातूर 12.डॉ.विलास गायकवाड, भारतीय प्रशासनाची रूपरेषा, दयाधन पब्लिकेशन हिंगोली.			
Model Questions:	1. Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B.A. SEMESTER – IV (NEP)Level5.0
Minor-Elective- DSC-Public Administration

Course Code - 653263
Course Title - Minor-Elective -V(A) (Theory) -Indian Administration & Major Issues

SECOND YEAR: SEMESTER – IV NEP Level 5.0

Each theory paper of Minor Elective shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor Elective (Theory) -V

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653263	Minor-Elective -V(A) (Theory)Indian Administration&Major Issues	4	60	4Hrs	3 Hrs	Th-60 + Int.-40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1) To realize the significance of Indian constitution to students and understand the basic concepts of Indian constitution 2) Providing information of Formation of Indian Constitution 3)To identify the importance of fundamental rights as well as fundamental duties. 6) Providing information constitutional agencies and statutory agencies of India 7) Providing information of Directive Principles of State Policy 8) To Understand the Union-State Relation 9) To identify the Major Issues in Indian Government			
Course Outcomes:	1.Students will understand the formation of Indian Constitution 2.Students will understand the Fundamental Rights, Fundamental Duties & Directive Principles of State Policy 3.Student will able to evaluate constitutional agencies and statutory agencies of India 4.Students will acquire the knowledge about the Union – state relation 5.Students will understand theMajor Issues in Indian Government			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Post Independence [Constitutional Set-up] Administration A] Formation of Indian Constitution. b] Salient Features of Indian Constitution	10 Hrs	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Constitutional Framework. a] Fundamental Rights b) Fundamental Duties. c] Directive Principles of State Policy	10 Hrs	10 Marks	
Unit III	Constitutional - Non Constitutional Bodies: I Union Public Service Commission,Election Commission, National Human Rights Commission, Finance Commission,	10 Hrs	10 Marks	

Unit IV	Constitutional - Non Constitutional Bodies: II NitiAayog, National Development Council, National Women Commission, SC,ST and Minority Commission	10 Hrs	10 Marks	
Unit V	Union-State Relations A. Legislative Relations B. Administrative Relations C. Financial Relations D. Inter-State Relations	10 Hrs	10 Marks	
Unit VI	Major Issues in Indian Government - Ethics in Public Services ,Reservation Policy & Social Justice , Corruption, Administrative Reforms	10 Hrs	10 Marks	
References :	1.BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. 2.MaheshwariShriram - Indian Administration, KitabMahal, New Delhi. 3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi. 4.डॉ.भा.ल.भोळे-भारतीयगणराज्याचेशासनआणिराजकारण, पिंपळापुरेप्रकाशननागपूर 5. पाटीलबी.बी.-लोकप्रशासन, फडकेप्रकाशनकोल्हापूर 6..डॉ.विळेगावेडॉ.यमलवाड-भारतीयप्रशासन, क्रियेटीव्हपब्लिकेशन, नांदेड 7.प्रा.सतिशठोंबरे-भारतीयप्रशासन, अभिजीतपब्लिकेशनलातूर. 8.डॉ.पी.व्ही.भुताळे, डॉ.पी.केएकंबेकरवप्रा.बाजीराववडवळे-भारतीयप्रशासनाचीरूपरेषासह्याद्रीपब्लिकेशननांदेड 9..डॉ.प्रितीपोहेकर-भारतीयप्रशासन: विकासव्यवस्था, अरुणाप्रकाशनलातूर 10..डॉ.के.आर.बंग-भारतीयप्रशासनाचीरूपरेषा, विद्याबुक्सपब्लिशर्सऔरंगाबाद 11.डॉ.राजशेखरसोलापूरेवप्रा.डी.एच.मेहत्रे-भारतीयशासनआणिराजकारण, अरुणाप्रकाशनलातूर 12..डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेषा, दयाधनपब्लिकेशनहिंगोली.			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Syllabus

B.A. SEMESTER – IV (NEP) Level 5.0
Minor-Elective- DSC-Public Administration

Course Code - 653264
Course Title - Minor-Elective -V(B) (Theory) -Indian Constitution

Each theory paper of Minor Elective shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Minor Elective (Theory) -V

Level	Semester	Course Code	Course Title	Credits	Total Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	IV	653264	Minor-Elective - V(B) (Theory) Indian Constitution	4	60	4Hrs	3 Hrs	Th-60 + Int.-40 Total-100

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1)To Understand the Constitutional Development of India 2) Providing information of Formation of Indian Constitution 3)To identify the importance of fundamental rights,fundamentaldutiesas well as Directive Principles of State Policy 4)Providing information of Important concept in the Indian Constitution 5)Providing information constitutional Amendmentof India 6)To Understand theChallenges and Remedies before Indian Constitution 7) To introduce the ImportantDebates on Indian Constitution			
Course Outcomes:	1. Students will get the knowledge about theConstitutional Development of India 2.Students will understand the formation of Indian Constitution 3.Students will understand the Fundamental Rights, Fundamental Duties & Directive Principles of State Policy 4.Students will acquire the knowledge about theConstitutional Amendment 5. Students will understand the Important concept in the Indian Constitution.. 6.Students will acquire the knowledge about theDebates on Indian Constitution 7. Students willunderstand Challenges before Indian Constitution			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Constitutional Development A. Regulating Act, 1773 B. Govt. of India Act, 1909& 1919 C. Govt. of India Act 1935 D. Indian Independence Act, 1947	10 Hrs	10 Marks	Suggested Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus.20 marks 2.Test with multiple choice questions / short and long answer questions.20 marks
Unit II	Formation of Indian Constitution A.Formation of Indian Constitution B.Constituent Assembly C.Drafting Committee D.Salient features of Indian Constitution	10 Hrs	10 Marks	
Unit III	Constitutional Framework A.Preamble of Indian Constitution B.Fundamental Rights C.Fundamental Duties D.Directive Principles of State Policy	10 Hrs	10 Marks	

Unit IV	Constitutional Amendment A.Importance B.Types C.42ndConstitutional Amendment D.44thConstitutional Amendment	10 Hrs	10 Marks	
Unit V	Important concept in the Indian Constitution A. Parliamentary Democracy B.Federal System C. Citizenship D. Judicial Review	10 Hrs	10 Marks	
Unit VI	1.Important Debates on Indian Constitution 2.Parliamentary Committees 3.Indian Constitution-Challenges and Remedies	10 Hrs	10 Marks	
References :	1.BasuDurgadas - Introduction to the Constitution of India, Wadhwa and Co., Nagpur. 2.MaheshwariShriram - Indian Administration, KitabMahal, New Delhi. 3.VidyaBhushan&Vishnu Bhagwan - Indian Administration, S. Chand & Com., New Delhi. 4.डॉ.भा.ल.भोळे-भारतीयगणराज्याचेशासनआणिराजकारण, पिंपळापुरेप्रकाशननागपूर 5. पाटीलबी.बी.-लोकप्रशासन, फडकेप्रकाशनकोल्हापूर 6..डॉ.विळेगावेवडॉ.यमलवाड-भारतीयप्रशासन, क्रियेटीव्हपब्लिकेशन, नांदेड 7.प्रा.सतिशठोंबरे-भारतीयप्रशासन, अभिजीतपब्लिकेशनलातूर. 8.डॉ.पी.व्ही.भुताळे, डॉ.पी.के.एकंबेकरवप्रा.बाजीराववडवळे-भारतीयप्रशासनाचीरूपरेषासह्याद्रीपब्लिकेशननांदेड 9..डॉ.प्रतीपोहेकर-भारतीयप्रशासन: विकासव्यवस्था, अरुणाप्रकाशनलातूर 10..डॉ.के.आर.बंग-भारतीयप्रशासनाचीरूपरेषा, विद्याबुक्सपब्लिशर्सऔरंगाबाद 11.डॉ.राजशेखरसोलापूरेवप्रा.डी.एच.मेहत्रे-भारतीयशासनआणिराजकारण, अरुणाप्रकाशनलातूर 12..डॉ.विलासगायकवाड, भारतीयप्रशासनाचीरूपरेषा, दयाधनपब्लिकेशनहिंगोली.			
Model Questions:	1.Long answers on any Two Units out of the six Units. (Each question having 10 Marks) (Long answers Types questions should internal choice based. (ie. Solve any one question from following questions.) 2.Short answers on any Four Units out of the six Units. (Each question having 05 Marks) (Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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